State Planning and Research Program **Quarterly Report**

PROJECT TITLE: Quantifying the Economic Value of Snow and Ice Operational Success

OBJECTIVES: The goal of this research project is to develop a tool that agencies can use to quantify the economic value of their snow and ice operations including investing in emerging technologies and innovative practices. The tool will provide a realistic cost and benefit to the operations and allow for justification and planning for an appropriate annual budget.

PERIOD COVERED: April 1 – June 30, 2024

PARTICIPATING AGENCIES: Minnesota Department of Transportation, Clear Roads Technical Advisory Committee, and AECOM Technical Services, Inc.

PROJECT MANAGER:	SP&R PROJECT NO:	PROJECT IS:
Hafiz Munir / Tom Peters	MnDOT Contract No.	
	1054111	Planning
LEAD AGENCY: MnDOT		X Research & Development
	Federal Project Number:	_
PRINCIPAL INVESTIGATOR:	TPF-5(479)	
Mallory Crow, PhD, PE		
AECOM Technical Services, Inc.		
ANNUAL / PROJECT BUDGET:	PROJECT EXPENDITURES TO DATE: \$8,513.93	
\$98,062,06		

WORK COMPLETED:

- Task 1: Project Management
 - o Invoices, Progress Reports
 - o Check In One June 21st, 2024
- Task 2: Literature Review
 - o Draft Literature Review generated and submitted
 - o Working on Finalizing based on comments from Check In One
- Task 3: Survey of Practices
 - o Draft Survey Questions generated and submitted
 - o Working on Finalizing based on comments from Check In One
- Task 4: Variables and Methodology
 - Starting to gather and organize variables

SUMMARY OF ACTIVITIES EXPECTED TO BE PERFORMED NEXT QUARTER:

- Task 1: Project Management
 - o Budget and schedule management
 - o Check In Two
- Task 2: Literature Review
 - Submit Final
- Task 3: Survey of Practices
 - o Finalize questions and execute survey
 - Summary Results for Check In Two
- Task 4: Variables and Methodology
 - Draft the variables and methodology deliverables Draft List of Data Inputs & Tool Methodology

STATUS AND COMPLETION DATE: The project is on budget and on schedule.